Middle School
Junior High School
High School
Middle School
Junior High School
High School
Middle School

INDEX TO VOLUME 79

AUTHORS

Baines, Lawrence A. and Gregory Kent Stanley. *The Iatrogenic Consequences of Standards-based Education.* 3:119.
Bolmeier, E. C. *6 Steps to Pupil Participation in Democratic School Control.* 5:198.
Botwinik, Ruth and Marlyn Rothman Press. *Career Options for Retired Teachers.* 3:145.
Brimi, Hunter M. *Ten Tips for Steering the Teaching Internship into a Real Career Starter.* 4:164.
Brown, Dave F. *The Significance of Congruent Communication in Effective Classroom Management.* 1:12.
Brown, Joshua W. and A. G. Rud. *Friendship and Thomas More: Using Erasmus's Letter to Ulrich von Hutten as a Tool in Developing a Classroom Management Plan.* 4:179.
Bucher, Katherine T. and M. Lee Manning. *Creating Safe Schools.* 1:55.
Bullock, Patricia L., Debra M. Freedman, Genevieve S. D'Arcy, Jacob Easley, II, and Margaret Mbindyo. *Development of Curriculum Resource Guides in a Secondary Education Course.* 4:183.
Bunting, Carolyn. *Good Teachers: Who They Are and How We Fail Them.* 6:265.

Campbell-Whately, Gloria D. *See* McKinney, Sueanne E.
Carriet, Karen A. *Improving Comprehension and Assessment of English Language Learners Using MMIO.* 3:131.
Childers, Pamela B. *In Tribute.* 5:204.
Clarke, Nancy A., Shirley Stow, Charles Ruebling, and Frances Kayona. *Developing Standards-Based Curricula and Assessments: Lessons from the Field.* 6:258.
Cusick, Judy. *In Tribute.* 5:214.

Danielson, Lana M. *See* Engstrom, Mary E.
D'Arcy, Genevieve S. *See* Bullock, Patricia L.
Dickinson, Renée. *Harry Potter Pedagogy: What We Learn about Teaching and Learning from J. K. Rowling.* 6:240.
Disend, David. *In Tribute.* 5:208.

Easley, II, Jacob. *See* Bullock, Patricia L.
Engstrom, Mary E. and Lana M. Danielson. *Teachers' Perceptions of an On-site Staff Development Model.* 4:170.
Erdreich, Sarah. *In Tribute.* 5:197.
Essex, Nathan L. *Student Distribution of Religious Fliers in Public Schools: Ten Ways to Invite a Lawsuit.* 3:138.

Faircloth, C. Victoria. *See* Strahan, David B.
Ferrara, Margaret M. and Peter J. Ferrara. *Parents as Partners: Raising Awareness as a Teacher Preparation Program.* 2:77.
Ferrara, Peter J. *See* Ferrara, Margaret M.
Frazier, Wendy M. and Donna R. Sterling. *What Should My Science Classroom Rules Be and How Can I Get My Students to Follow Them?* 1:31.
Freedman, Debra M. *See* Bullock, Patricia L.

Gable, Robert A., Peggy P. Hester, Larry R. Hester, Jo Mary Hendrickson, and Susan Sze. *Cognitive, Affective, and Relational Dimensions of Middle School Students: Implications for Improving Discipline and Instruction.* 1:40.
Goldstein, William. *Speaking Out: A New View on "Conventional" Wisdom.* 5:203.
Goodnough, Karen. *Fostering Teacher Learning through Collaborative Inquiry.* 2:88.

Hamman, Doug and C. Bret Hendricks. *The Role of the Generations in Identity Formation: Erikson Speaks to Teachers of Adolescents.* 2:72.
Helm, Carroll M. *The Assessment of Teacher Dispositions.* 6:237.
———. *Teacher Dispositions as Predictors of Good Teaching.* 3:117.
Hendricks, C. Bret. *See* Hamman, Doug.
Hendrickson, Jo Mary. *See* Gable, Robert A.
Hester, Larry R. *See* Gable, Robert A.
Hester, Peggy P. *See* Gable, Robert A.
Holliday, Christina O. *The Human Connection.* 1:21.
Hundley, Sally. *See* Strahan, David B.

Jorgenson, Olaf. *Going Private? Insights for Public School Leaders Considering the Move to Independent Schools.* 6:265.

Kayona, Frances. *See* Clarke, Nancy A.
Kea, Cathy D. *See* McKinney, Sueanne E.
Kommer, David. *Boys and Girls Together: A Case for Creating Gender-Friendly Middle School Classrooms.* 6:247.
Koos, Leonard V. *Articulating Junior and Senior High Schools.* 5:205.

Mahon, Robert Lee. *Try the Guillotine.* 6:271.
Malmgren, Kimber W., Beverly J. Trezek, and Peter V. Paul. *Models of Classroom Management as Applied to the Secondary Classroom.* 1:36.
Manning, M. Lee. *In Tribute.* 5:218.
Manning, M. Lee. *See* Bucher, Katherine T.
Manning, M. Lee and Katherine T. Bucher. *Classroom Management for Middle and Secondary Schools.* 1:5.
Marriner, Harriet. *Speaking Out: Creativity and Education for the Future.* 5:217.
Marshall, Marvin. *Discipline without Stress, Punishments, or Rewards.* 1:51.
Mayberry, Maralee. *School Reform Efforts for Lesbian, Gay, Bisexual, and Transgendered Students.* 6:262.
Mbindyo, Margaret. *See* Bullock, Patricia L.
McCabe, Patrick P. *Convincing Students They Can Learn to Read: Crafting Self-efficacy Prompts.* 6:252.
McDaniel, Tom. *In Tribute.* 5:229.
McKinney, Sueanne E., Gloria D. Campbell-Whately, and Cathy D. Kea. *Managing Student Behavior in Urban Classrooms: The Role of Teacher ABC Assessments.* 1:16.
Melby, Ernest O. *Authoritarianism: Enslaving Yoke of Nations and Schools.* 5:224.
Michener, James A. *Sex Education: A Success in Our Social-Studies Class.* 5:210.
Monroe, Carla R. *Why Are "Bad Boys" always Black? Causes of Disproportionality in School Discipline and Recommendations for Change.* 1:45.

Obenchain, Kathryn M. and Shanon S. Taylor. *Behavior Management: Making It Work in Middle and Secondary Schools.* 1:7.

Paul, Peter V. *See* Malmgren, Kimber W.
Pendegraft, Norman. *See* Stover, Dana L.
Phelps, Patricia H. *The Dilemma of Dispositions.* 4:174.
Press, Marlyn Rothman. *See* Botwinik, Ruth.

Razzano, Elaine. *Wangbas in the Grassland: Teaching and Learning in Inner Mongolia.* 3:155.
Romanowski, Michael H. *Revisiting the Common Myths about Homeschooling.* 3:125.
Rowe, Robert N. *Speaking Out: Homosexual Teachers in the Classroom: The Debate Continues.* 5:207.
Rowe, Robert N. *Speaking Out: Sexual Abuse Prevention: A Misguided Focus.* 5:228.
Rud, A. G. *See* Brown, Joshua W.
Ruebling, Charles. *See* Clarke, Nancy A.

Shuman, R. Baird. *A School-Wide Attack on Reading Problems.* 5:219.
Spivey, Michael. *Service Learning: Service through Oral History Projects.* 2:69.
Stanley, Gregory Kent. *See* Baines, Lawrence A.
Sterling, Donna R. *See* Frazier, Wendy M.
Stover, Dana L. and Norman Pendegraft. *Revisiting Computer-aided Notetaking: Technological Assistive Devices for Hearing-impaired Students.* 2:94.
Stow, Shirley. *See* Clarke, Nancy A.
Strahan, David B., Mellie Hamilton Cope, Sally Hundley, and C. Victoria Faircloth. *Positive Discipline with Students Who Need It Most: Lessons Learned in an Alternative Approach.* 1:25.
Strahan, David B. and Krystal Layell. *Connecting Caring and Action through Responsive Teaching: How One Team Accomplished Success in a Struggling Middle School.* 3:147.
Sze, Susan. *See* Gable, Robert A.

Taylor, Shanon S. *See* Obenchain, Kathryn M.
Trezek, Beverly J. *See* Malmgren, Kimber W.

Vogler, Kenneth E. *Improve Your Verbal Questioning.* 2:98.

Watkins, Paul. *The Principal's Role in Attracting, Retaining, and Developing New Teachers: Three Strategies for Collaboration and Support.* 2:83.

Yaussi, Sarah C. *The Obesity Epidemic: How Non-PE Teachers Can Improve the Health of Their Students.* 2:105.

TITLES

Articulating Junior and Senior High Schools. Leonard V. Koos. 5:205.
The Assessment of Teacher Dispositions. Carroll M. Helm. 6:237.
Authoritarianism: Enslaving Yoke of Nations and Schools. Ernest O. Melby. 5:224.

Behavior Management: Making It Work in Middle and Secondary Schools. Kathryn M. Obenchain and Shanon S. Taylor. 1:7.
Boys and Girls Together: A Case for Creating Gender-Friendly Middle School Classrooms. David Kommer. 6:247.

Career Options for Retired Teachers. Ruth Botwinik and Marlyn Rothman Press. 3:145.
Classroom Management for Middle and Secondary Schools. M. Lee Manning and Katherine T. Bucher. 1:5.
Cognitive, Affective, and Relational Dimensions of Middle School Students: Implications for Improving Discipline and Instruction. Robert A. Gable, Peggy P. Hester, Larry R. Hester, Jo Mary Hendrickson, and Susan Sze. 1:40.
Connecting Caring and Action through Responsive Teaching: How One Team Accomplished Success in a Struggling Middle School. David B. Strahan and Krystal Layell. 3:147.
Convincing Students They Can Learn to Read: Crafting Self-efficacy Prompts. Patrick P. McCabe. 6:252.
Creating Safe Schools. Katherine T. Bucher and M. Lee Manning. 1:55.

Developing Standards-Based Curricula and Assessments: Lessons from the Field. Nancy A. Clarke, Shirley Stow, Charles Ruebling, and Frances Kayona. 6:258.
Development of Curriculum Resource Guides in a Secondary Education Course. Patricia L. Bullock, Debra M. Freedman, Genevieve S. D'Arcy, Jacob Easley, II, and Margaret Mbindyo. 4:183.
The Dilemma of Dispositions. Patricia H. Phelps. 4:174.
Discipline without Stress, Punishments, or Rewards. Marvin Marshall. 1:51.

Fostering Teacher Learning through Collaborative Inquiry. Karen Goodnough. 2:88.
Friendship and Thomas More: Using Erasmus's Letter to Ulrich von Hutten as a Tool in Developing a Classroom Management Plan. Joshua W. Brown and A. G. Rud. 4:179.

Going Private? Insights for Public School Leaders Considering the Move to Independent Schools. Olaf Jorgenson. 6:265.
Good Teachers: Who They Are and How We Fail Them. Carolyn Bunting. 6:245.

Harry Potter Pedagogy: What We Learn about Teaching and Learning from J. K. Rowling. Renée Dickinson. 6:240.
The Human Connection. Christina O. Holliday. 1:21.

The Iatrogenic Consequences of Standards-based Education. Lawrence A. Baines and Gregory Kent Stanley. 3:119.
Improve Your Verbal Questioning. Kenneth E. Vogler. 2:98.
Improving Comprehension and Assessment of English Language Learners Using MMIO. Karen A. Carrier. 3:131.
In Tribute. Pamela B. Childers. 5:204.
In Tribute. Judy Cusick. 5:214.
In Tribute. David Disend. 5:208.
In Tribute. Sarah Erdreich. 5:197.
In Tribute. M. Lee Manning. 5:218.
In Tribute. Tom McDaniel. 5:229.

Managing Student Behavior in Urban Classrooms: The Role of Teacher ABC Assessments. Sueanne E. McKinney, Gloria D. Campbell-Whately, and Cathy D. Kea. 1:16.
Models of Classroom Management as Applied to the Secondary Classroom. Kimber W. Malmgren, Beverly J. Trezek, and Peter V. Paul. 1:36.

The Obesity Epidemic: How Non-PE Teachers Can Improve the Health of Their Students. Sarah C. Yaussi. 2:105.

Parents as Partners: Raising Awareness as a Teacher Preparation Program. Margaret M. Ferrara and Peter J. Ferrara. 2:77.
Positive Discipline with Students Who Need It Most: Lessons Learned in an Alternative Approach. David B. Strahan, Mellie Hamilton Cope, Sally Hundley, and C. Victoria Faircloth. 1:25.
The Principal's Role in Attracting, Retaining, and Developing New Teachers: Three Strategies for Collaboration and Support. Paul Watkins. 2:83

Revisiting the Common Myths about Homeschooling. Michael H. Romanowski. 3:125.
Revisiting Computer-aided Notetaking: Technological Assistive Devices for Hearing-impaired Students. Dana L. Stover and Norman Pendegraft. 2:94.
The Role of the Generations in Identity Formation: Erikson Speaks to Teachers of Adolescents. Doug Hamman and C. Bret Hendricks. 2:72.

School Reform Efforts for Lesbian, Gay, Bisexual, and Transgendered Students. Maralee Mayberry. 6:262.
A School-Wide Attack on Reading Problems. R. Baird Shuman. 5:219.
Service Learning: Service through Oral History Projects. Michael Spivey. 2:69.
Sex Education: A Success in Our Social-Studies Class. James A. Michener. 5:210.
The Significance of Congruent Communication in Effective Classroom Management. Dave F. Brown. 1:12.
6 Steps to Pupil Participation in Democratic School Control. E. C. Bolmeier. 5:198.
Speaking Out: Creativity and Education for the Future. Harriet Marriner. 5:217.
Speaking Out: Homosexual Teachers in the Classroom: The Debate Continues. Robert N. Rowe. 5:207.

Speaking Out: A New View on "Conventional" Wisdom. William Goldstein. 5:203.
Speaking Out: Sexual Abuse Prevention: A Misguided Focus. Robert N. Rowe. 5:228.
Student Distribution of Religious Fliers in Public Schools: Ten Ways to Invite a Lawsuit. Nathan L. Essex. 3:138.

Teacher Dispositions as Predictors of Good Teaching. Carroll M. Helm. 3:117.
Teachers' Perceptions of an On-site Staff Development Model. Mary E. Engstrom and Lana M. Danielson. 4:170.
Ten Tips for Steering the Teaching Internship into a Real Career Starter. Hunter M. Brimi. 4:164.
Try the Guillotine. Robert Lee Mahon. 6:271.

Wangbas in the Grassland: Teaching and Learning in Inner Mongolia. Elaine Razzano. 3:155.
What Should My Science Classroom Rules Be and How Can I Get My Students to Follow Them? Wendy M. Frazier and Donna R. Sterling. 1:31.
Why Are "Bad Boys" always Black? Causes of Disproportionality in School Discipline and Recommendations for Change. Carla R. Monroe. 1:45.